

2013-14 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **ALDINE NINTH GRADE SCHOOL**

Campus Number: **101902081**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: ALDINE ISD
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 Campus Number: 101902081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 785
 Grade Span: 09 - 09
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
English I/Reading I	2014	67%	54%	63%	67%	62%	73%	-	80%	-	-	24%	62%	21%
Algebra I	2014	80%	74%	87%	77%	88%	89%	-	100%	-	-	44%	87%	71%
	2013	78%	72%	87%	72%	89%	80%	*	100%	-	*	43%	88%	77%
Biology	2014	89%	87%	95%	90%	95%	100%	-	100%	-	-	61%	95%	92%
	2013	84%	83%	90%	86%	90%	100%	*	100%	-	*	54%	91%	69%
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2014	77%	69%	81%	78%	81%	86%	-	93%	-	-	43%	81%	59%
	2013	77%	71%	76%	60%	77%	77%	*	96%	-	83%	39%	76%	47%
Reading	2014	76%	67%	63%	67%	62%	73%	-	80%	-	-	24%	62%	21%
	2013	80%	72%	70%	52%	72%	67%	*	100%	-	*	32%	70%	32%
Mathematics	2014	78%	71%	87%	77%	88%	89%	-	100%	-	-	44%	87%	71%
	2013	79%	75%	88%	72%	89%	82%	*	100%	-	*	43%	88%	77%
Science	2014	78%	72%	95%	90%	95%	100%	-	100%	-	-	61%	95%	92%
	2013	82%	78%	90%	86%	90%	100%	*	100%	-	*	54%	91%	69%
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2014	41%	27%	39%	27%	39%	64%	-	70%	-	-	*	38%	18%
Reading	2014	45%	29%	36%	40%	35%	55%	-	60%	-	-	*	34%	*
Mathematics	2014	39%	28%	39%	25%	39%	63%	-	88%	-	-	14%	39%	25%
Science	2014	43%	32%	43%	27%	44%	89%	-	60%	-	-	*	43%	26%
STAAR Percent at Advanced Standard All Grades														
All Subjects	2014	15%	8%	6%	4%	6%	21%	-	25%	-	-	*	6%	3%
Reading	2014	15%	8%	2%	*	2%	*	-	*	-	-	*	2%	*

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STAAR Percent at Advanced Standard														
All Grades														
Mathematics	2014	17%	11%	13%	*	12%	*	-	63%	-	-	*	12%	8%
Science	2014	14%	6%	5%	*	5%	*	-	*	-	-	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	57%	*	-	*	-	-	-	-	-	-	*	*
	2013	62%	56%	48%	36%	49%	46%	-	*	-	*	22%	n/a	-
Mathematics	2014	60%	56%	40%	*	41%	*	-	*	-	-	*	40%	29%
	2013	59%	54%	49%	22%	51%	45%	-	*	-	*	16%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	15%	*	-	*	-	-	-	-	-	-	*	*
	2013	15%	11%	1%	2%	1%	0%	-	*	-	*	0%	n/a	-
Mathematics	2014	18%	15%	9%	*	9%	*	-	*	-	-	*	9%	8%
	2013	16%	11%	12%	2%	13%	0%	-	*	-	*	0%	n/a	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 785
 Grade Span: 09 - 09
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	69%	81%	-	-	-	-	-	59%	65%	22%	50%	59%	59%
	2013	77%	71%	76%	-	-	-	-	-	47%	47%	-	-	47%	47%
Reading	2014	76%	67%	63%	-	-	-	-	-	21%	24%	*	*	21%	21%
	2013	80%	72%	70%	-	-	-	-	-	32%	32%	-	-	32%	32%
Mathematics	2014	78%	71%	87%	-	-	-	-	-	72%	79%	39%	*	72%	71%
	2013	79%	75%	88%	-	-	-	-	-	77%	77%	-	-	77%	77%
Science	2014	78%	72%	95%	-	-	-	-	-	94%	94%	-	*	94%	92%
	2013	82%	78%	90%	-	-	-	-	-	69%	69%	-	-	69%	69%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	27%	39%	-	-	-	-	-	20%	20%	-	*	20%	18%
Reading	2014	45%	29%	36%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	39%	28%	39%	-	-	-	-	-	27%	27%	-	*	27%	25%
Science	2014	43%	32%	43%	-	-	-	-	-	27%	27%	-	*	27%	26%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	8%	6%	-	-	-	-	-	3%	3%	*	*	3%	3%
Reading	2014	15%	8%	2%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	11%	13%	-	-	-	-	-	9%	9%	*	*	9%	8%
Science	2014	14%	6%	5%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	57%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	60%	56%	40%	-	-	-	-	-	29%	27%	*	*	29%	29%

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TEXAS EDUCATION AGENCY
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2013-14 Campus Performance
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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	15%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	18%	15%	9%	-	-	-	-	-	8%	6%	*	*	8%	8%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	97%	98%	94%	-	100%	-	*	95%	98%	99%
Included in Accountability	93%	92%	92%	89%	93%	83%	-	100%	-	*	88%	93%	77%
Not Included in Accountability													
Mobile	4%	5%	4%	8%	3%	9%	-	0%	-	*	7%	3%	8%
Other Exclusions	2%	2%	2%	0%	3%	3%	-	0%	-	*	0%	2%	14%
Not Tested	1%	1%	2%	3%	2%	6%	-	0%	-	*	5%	2%	1%
Absent	1%	1%	2%	3%	2%	6%	-	0%	-	*	5%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	100%	100%	-	100%	100%	100%	99%
Included in Accountability	92%	90%	91%	90%	91%	96%	100%	100%	-	100%	94%	93%	65%
Not Included in Accountability													
Mobile	4%	5%	5%	10%	4%	2%	0%	0%	-	0%	6%	3%	5%
Other Exclusions	3%	5%	3%	0%	4%	1%	0%	0%	-	0%	0%	4%	29%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.4%	93.9%	93.4%	93.9%	93.2%	*	98.2%	-	*	92.6%	93.9%	93.1%
2011-12	95.9%	95.5%	93.8%	94.0%	93.7%	94.2%	*	98.6%	-	91.2%	93.4%	94.1%	93.0%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	4.0%	1.8%	2.5%	1.6%	0.0%	*	0.0%	-	*	3.2%	1.3%	6.7%
2011-12	2.4%	4.4%	2.3%	2.9%	2.3%	0.0%	*	0.0%	-	0.0%	1.5%	1.6%	6.9%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	22.0%	2.2%	0.0%	2.5%	0.0%	*	0.0%	-	*	0.0%	2.6%	0.0%
2011-12	30.6%	21.3%	2.5%	0.0%	3.0%	0.0%	*	0.0%	-	0.0%	0.0%	3.0%	0.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 785
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	785	100.0%	67,204	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	8.4%	7.6%
Grade 1	0	0.0%	8.9%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.7%	7.3%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.7%	7.4%
Grade 9	785	100.0%	7.9%	7.9%
Grade 10	0	0.0%	6.6%	7.1%
Grade 11	0	0.0%	5.2%	6.4%
Grade 12	0	0.0%	4.5%	5.9%
Ethnic Distribution:				
African American	62	7.9%	25.1%	12.7%
Hispanic	700	89.2%	70.8%	51.8%
White	12	1.5%	2.0%	29.4%
American Indian	1	0.1%	0.1%	0.4%
Asian	10	1.3%	1.3%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	1.9%
Economically Disadvantaged	697	88.8%	85.4%	60.2%
Non-Educationally Disadvantaged	88	11.2%	14.6%	39.8%
English Language Learners (ELL)	132	16.8%	32.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	38	4.2%	2.0%	1.6%
At-Risk	420	53.5%	61.3%	49.9%
Mobility (2012-2013)	178	19.5%	21.0%	17.1%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.4
Grade 1	-	21.5	19.5
Grade 2	-	20.5	19.3
Grade 3	-	20.6	19.3
Grade 4	-	20.9	19.3
Grade 5	-	18.4	21.2
Grade 6	-	17.1	20.6
Secondary:			
English/Language Arts	17.8	15.9	17.4
Foreign Languages	18.6	19.9	18.9
Mathematics	17.1	15.3	18.1
Science	19.3	15.5	19.1
Social Studies	15.7	16.2	19.6

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Total Students: 785
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.9	100.0%	100.0%	100.0%
Professional Staff:	65.8	92.8%	61.4%	64.2%
Teachers	52.2	73.6%	47.9%	51.0%
Professional Support	10.7	15.0%	9.8%	9.3%
Campus Administration (School Leadership)	3.0	4.2%	2.8%	2.9%
Educational Aides:	5.1	7.2%	7.9%	9.4%
Total Minority Staff:	51.6	72.7%	72.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	25.5	48.8%	38.4%	9.6%
Hispanic	7.1	13.7%	25.7%	25.2%
White	16.6	31.8%	32.0%	62.3%
American Indian	1.0	1.9%	0.2%	0.4%
Asian	2.0	3.8%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	20.1	38.6%	23.2%	23.3%
Females	32.0	61.4%	76.8%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	8.9	17.0%	10.9%	8.3%
1-5 Years Experience	23.8	45.7%	31.6%	25.3%
6-10 Years Experience	2.1	4.0%	23.1%	22.8%
11-20 Years Experience	13.0	24.9%	21.0%	27.0%
Over 20 Years Experience	4.4	8.4%	13.3%	16.5%
Number of Students per Teacher	15.0	n/a	16.7	15.4

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.8	9.5	11.2
Average Years Experience of Teachers with District:	4.8	6.2	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,064	\$46,314	\$43,480
1-5 Years Experience	\$48,658	\$47,882	\$45,379
6-10 Years Experience	\$50,306	\$50,191	\$47,855
11-20 Years Experience	\$56,718	\$55,981	\$51,493
Over 20 Years Experience	\$68,633	\$68,838	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,972	\$52,739	\$49,692
Professional Support	\$60,232	\$61,315	\$58,551
Campus Administration (School Leadership)	\$74,337	\$76,145	\$72,764
Instructional Staff Percent:	n/a	63.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	9.3	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	127	16.2%	30.5%	17.1%
Career & Technical Education	407	51.8%	24.4%	22.2%
Gifted & Talented Education	25	3.2%	3.9%	7.6%
Special Education	39	5.0%	6.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	2.5%	7.9%	5.8%
Career & Technical Education	3.8	7.3%	4.0%	4.2%
Compensatory Education	0.0	0.0%	3.6%	3.0%
Gifted & Talented Education	0.8	1.5%	1.2%	1.9%
Regular Education	43.4	83.2%	75.1%	72.7%
Special Education	1.7	3.3%	5.8%	9.1%
Other	1.2	2.3%	2.4%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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